

Accelerated. Accredited. Achievable.

- ✓ 13 month program
- ✓ \$180 Per Credit Hour
- ✓ Delivered 100% online
- ✓ Classes start every 10 weeks
- ✓ Flexible and Convenient
- ✓ No Mandatory Login Times



**Apply
Online**



**Meet
Admissions
Criteria**



**Start
RN to BSN
Program**

Applicants must be a graduate from an accredited Associate Degree in Nursing Program, with a GPA of 2.0 or higher, and hold or acquire an unencumbered nursing license in the state in which they will practice.

Accreditation

The baccalaureate degree program in nursing at Sumner College is accredited by the Accrediting Bureau for Health Education Schools (ABHES).

Sumner College is pursuing initial accreditation by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. Applying for accreditation does not guarantee that accreditation will be granted from CCNE.

RN to BSN PROGRAM

RN to BSN Nursing Program

Interested? Contact us at BSNinfo@sumnercollege.edu

PROGRAM OVERVIEW

The RN to BSN Program at Sumner College is 50 academic weeks in length and includes 72 quarter credits and 780 clock hours of instruction. 36 pre-requisite general education credits and 72 nursing core credits are awarded to graduates of a registered nursing degree program that hold a RN license in good standing. 180 total quarter credits are required to graduate from the RN to BSN Program.

The RN to BSN program is designed for working registered nurses, making it possible for employed nurses to advance their education without interrupting their employment. A few of the current opportunities for BSN graduates included resident care managers, travel nurses, charge nurses, direct care nurses in a wide variety of settings, and home health care.

Tuition and Program Fees

Application Fee: \$50

Registration Fee: \$100

Technology Fees: \$1600

Tuition: \$12,960

Total: \$14,710

The RN-BSN program supports the mission of Sumner College by educating and training on current nursing standards. In keeping with the Sumner College mission, the RN-BSN Program provides a quality educational program for registered nurses to build upon their existing skills and abilities and attain intellectual growth and development to reach the level of baccalaureate generalist nursing practice in a safe and secure learning environment. The Registered Nursing – Bachelor of Science in Nursing Program (RN-BSN) goals and student learning outcomes support the mission, goals, and objectives of Sumner College and are aligned to the current baccalaureate nursing competencies set forth by the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice.

As members of the healthcare team the baccalaureate prepared nurse utilizes concepts of organizational and systems leadership, quality improvement and safety to assess for risk and advocate for improvements in quality and safety. Concepts are included in the curriculum to provide knowledge of health care policy, finance, delivery systems and regulatory environments needed in decision making and demonstrate professional standards of moral, ethical, and legal nursing practice. Students entering the RN-BSN program bring knowledge and experience with them to the program as a licensed professional nurse. The program increases critical thinking and nursing clinical decision making, builds on previous knowledge and incorporates best practices and national initiatives which are woven throughout the curriculum. The program prepares and encourages graduates to continue education to master's level or higher.

Sumner College has been changing lives since 1974

RN to BSN in Nursing Program

Length of Program: 50 Weeks, 5 Terms

Course Credits: 72.0

RN to BSN Total Credits 180.0

Bachelor of Science in Nursing Degree

Core Courses

COURSE NUMBER	COURSE TITLE	QUARTER CREDITS
NUR 320	Introduction to BSN & Strategies for Success	5.0
NUR 322	Nutrition for Nursing Practice	5.0
NUR 324	Holistic Health Assessment & Health Promotion	5.0
NUR 326	Community & Public Health Nursing	5.0
NUR 332	Healthcare Informatics	5.0
NUR 334	Patient Safety & Continuous Quality Improvement	5.0
NUR 336	Organizational & Systems Leadership	5.0
NUR 342	Global Health Nursing	5.0
NUR 344	Nursing Research for Evidence-Based Practice	5.0
NUR 346	Baccalaureate Generalist Nursing Practice	7.0
Total Core Credits		52.0

General Education Courses

COURSE NUMBER	COURSE TITLE	QUARTER CREDITS
BIO 313	Pathophysiology	4.0
COM 311	Intercultural Communication	4.0
MAT 105	College Mathematics	4.0
MAT 309	Statistics to Inform Decisions	4.0
SOC 207	Ethics	4.0

Total General Education Credits 20.0

Program Total 72.0

RN to BSN Total Credits 180.0

Facilities and Equipment

The college utilizes the Canvas Instructure learning management system for the online courses in the RN-BSN Program. Students are required to have access to a computer and access to the Internet to enter the program. No other equipment is required.

Interested? Contact us at BSN@sumnercollege.edu

Course Descriptions

BIO 313 Pathophysiology

Prerequisites: BIO 131, BIO 132, BIO 133

Credit Hours: 4.0 / Contact Hours: 40

This course is a study of the pathology and general health management of diseases and injuries across the life span. Topics presented include normal function, disease processes, trauma, cancer, and pain management. Common diseases and disorders of each organ system will be studied to develop an understanding of how pathophysiological processes disrupt normal functioning of the human body.

COM 311 Intercultural Communication

Prerequisites: SOC 207

Credit Hours: 4.0 / Contact Hours 40

Communicating and establishing relationships with people of varying cultures builds healthier and more peaceful communities, reduces conflict, and increases tolerance. This course combines theory and application of intercultural communication to develop an understanding of how to communicate with people from diverse cultures. The course explores how cultures use communication in different ways and strategies for sharing information between cultures and social groups.

MAT 105 College Mathematics

Prerequisites: None

Credit Hours: 4.0 / Course Contact Hours: 40

College Mathematics covers basic mathematical, algebraic, and geometric concepts and applications. Topics covered include fractions, decimals, and percentages; ratio and proportion; solving linear equations; consumer mathematics; metric and customary measurement; basic geometry; and probability and statistics. This course provides the opportunity to strengthen basic math skills and practice applying those skills in a real-world environment.

MAT 309 Statistics to Inform Decisions

Prerequisites: MAT 105

Credit Hours: 4.0 / Course Contact Hours: 40

This course presents concepts of statistics related to the collection, display, and analysis of data. Descriptive statistics, correlation, regression, prediction, logic of statistical inference, elementary probability models, estimation and tests of significance and graphing techniques for presenting data will be studied. Data presented in research studies will be examined for accuracy and significance to inform decisions.

SOC 207 Ethics

Prerequisites: SOC 110

Credit Hours: 4.0 / Contact Hours: 40

This course introduces moral philosophers and traditional moral theories. These theories will be applied to various real-world ethical concerns. Basic problem-solving skills are considered to assist in resolving moral dilemmas. Students will map their personal ethical values and construct a moral code.

NUR 320 Introduction to BSN and Strategies for Success

Prerequisites: None

Credit Hours: 5.0 / Contact Hours: 50

This course serves as an introduction to the RN-BSN nursing program and the role of the baccalaureate nurse generalist as outlined in the American Academy of Colleges of Nursing (AACN) Essentials of Baccalaureate Nursing Education for Professional Nursing Practice. National and organizational guidelines for clinical practice are explored. Strategies are introduced to enhance success throughout the program including; learning styles, study techniques, effective written communication using APA 7th edition format, time management, identifying and utilizing scholarly literature, civility, and netiquette in the online environment.

NUR 322 Nutrition for Nursing Practice

Prerequisites: BIO 313, NUR 320

Credit Hours: 5.0 / Contact Hours: 50

This course covers the science and fundamentals of human nutrition. Topics include nutrients and nutritional requirements across the lifespan to maintain nutritional balance, support growth and development, and restore health. The course focuses on identifying and promoting healthy nutrition for diverse patient populations.

NUR 324 Holistic Health Assessment and Health Promotion

Prerequisites: PSY 201, BIO 313, NUR 320

Credit Hours: 5.0 / Contact Hours: 50

This course examines theories and practice of holistic health assessment and health promotion for individuals and families across the lifespan. Looking beyond physical assessment the course explores the social determinant of health, health beliefs and practices of individuals and families, and proposes patient-centered health promotion interventions. Topics for assessment include socioeconomic, age, developmental stage, gender, cultural, spiritual, psychological, and pain.

NUR 326 Community and Public Health Nursing

Prerequisites: COM 311, NUR 320

Credit Hours: 5.0 / Contact Hours: 50

This course provides an overview of community and public health nursing. Concepts and methods of community assessment and health improvement are introduced. Topics include principles of biostatistics and epidemiology, policies impacting community health, environmental health, and available or needed resources. Communication and collaboration with diverse population groups that make up the community is emphasized to form partnerships for public health promotion.

NUR 332 Healthcare Informatics

Prerequisites: SOC 207, NUR 320

Credit Hours: 5.0 / Contact Hours: 50

This course provides a foundation for understanding nursing informatics including analysis of various applications of information systems used to support the data, information and knowledge needs in the delivery of healthcare. Topics include computer-based patient records, telehealth, patient and nursing applications, and the use of technology for quality improvement, education, and research. Legal, ethical and social issues in healthcare informatics are discussed.

NUR 334 Patient Safety and Continuous Quality Improvement

Prerequisites: MAT 309, NUR 320

Credit Hours: 5.0 / Contact Hours: 50

This course provides an exploration of quality improvement and safety concepts, strategies, and implications to patient outcomes. The role of nursing in high-quality, safe, and cost-effective care is examined.

NUR 336 Organizational and Systems Leadership

Prerequisites: NUR 320

Credit Hours: 5.0 / Contact Hours: 50

This course focuses on the management and leadership roles and functions of the professional registered nurse within organizational structures. Leadership styles, management theories, conflict resolution, delegation, fiscal management, resource utilization, and strategic planning are presented. The importance of effective communication and collaboration is emphasized.

NUR 342 Global Health Nursing

Prerequisites: NUR 320, NUR 326

Credit Hours: 5.0 / Contact Hours: 50

This course is an introduction to global health and principles to improve the health of populations. World health demographics, infectious disease transmission, water and sanitation-related diseases, behavioral and mental health, diseases impacting vulnerable populations, noncommunicable diseases, neglected tropical diseases, emerging disease threats, health inequalities, social determinants of health, and national threats to health are discussed. International strategies and programs promoting health and the role of professional nurses in global health are examined.

NUR 344 Nursing Research for Evidence-Based Practice

Prerequisites: MAT 309, NUR 320

Credit Hours: 5.0 / Contact Hours: 50

The course is an introduction to nursing research and the application of research evidence into nursing practice. The research process and research methodologies are reviewed. Critical analysis of research studies and application of research findings to practice are examined to develop an evidence-based nursing practice. Ethical aspects of nursing research including the protection of research subjects are studied.

NUR 346 Baccalaureate Generalist Nursing Practice

Prerequisites: NUR 320, NUR 322, NUR 324, NUR 326, NUR 332, NUR 334, NUR 336

Credit Hours: 7.0 Quarter Credit Hour
(4 lecture, 3 clinical) / Contact Hours:
40 Lecture, 90 Clinical

This course reviews and solidifies the role of the baccalaureate generalist nurse. Students will reflect on the history as well as the future of nursing, the roles of the professional nurse, and theories and concepts of professional nursing practice. A practicum provides the opportunity to apply theories and concepts learned throughout the program in the implementation of the role of the baccalaureate generalist nurse. The role will be implemented, applied and evaluated through the guidance of nursing faculty and nurse mentors. By the conclusion of the course students will show mastery of the program student learning outcomes.

**Health Care Leads Long-Term Employment Growth
Oregon Industry Projections, 2017-2027**

